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\*\* CSCL 2011 Conference Announcement & Call for Papers \*\*  
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**International Conference of Computer-Supported Collaborative Learning (CSCL 2011)**

**July 4-8, 2011, in Hong Kong -- <http://www.isls.org/cscl2011>**

*“Connecting computer-supported collaborative learning to policy and practice”*

Host: University of Hong Kong, Centre for Information Technology in Education (CITE)

Conference Location: University of Hong Kong, Hong Kong, China

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**July 4-5, 2011** Pre-conference workshops

**July 6-8, 2011** Main conference sessions

**July 10-15, 2011** Post-conference organized travel to educational sites in Mainland China

==> **Paper and Poster submission deadline: November 1, 2010** <==

Further information and proposal submissions: <http://www.isls.org/cscl2011>

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**\*\* CONFERENCE VENUE \*\***  
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Since 1995, the CSCL conference has provided a stimulating and friendly venue for people interested in the multi-disciplinary issues of computer-supported collaborative learning to meet in a relaxed atmosphere with a variety of formal and informal events. Structured activities and social occasions promote interpersonal relations and knowledge building. The conference’s human size and structure facilitates getting to know people and learning about cutting-edge ideas in educational practice, technology design, CSCL theory, and diverse research approaches.

Hong Kong is an exciting crossroads of the world, a bridge between East and West. It is easily accessible from Europe and the Americas by direct flights. The culinary capital of Canton, it offers hotels for every budget. The University of Hong Kong—one of Asia’s premier universities—is located within walking distance of the heart of Hong Kong. A former British colony, Hong Kong uses English widely. CSCL 2011 is designed to offer an affordable global experience, including a post-conference group tour of educational and tourist sites in Mainland China—bring your family and students.

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**\*\* CONFERENCE THEME \*\***  
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The CSCL 2011 conference theme, *“Connecting computer-supported collaborative learning to policy and practice,”* builds on CSCL 2009 to examine whether and how CSCL practices can bring deep changes to formal and informal educational practices at all levels, and contribute to educational improvement at a system level by informing education policy. This theme will be addressed by keynote talks, symposia, trips to schools, and other events.

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**\*\* IMPORTANT DATES \*\***  
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- **November 1, 2010:** Long Paper, Short Paper, Poster & Symposium submissions due
- **December 15, 2010:** Pre-conference Workshop, Tutorial, Interactive Event & Demonstration proposals due
- **February 15, 2011:** Early Career & Doctoral Consortium applications due
- **July 4-8, 2011:** CSCL 2011 Conference in Hong Kong

Details on submission requirements and formats are posted at the CSCL 2011 web site, <http://www.isls.org/cscl2011>. CSCL uses a computer-supported proposal submission and review process.

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**\*\* PAPERS \*\***

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Conference submissions are welcome on all topics of CSCL research. To be considered for inclusion in the conference, all long papers, short papers and poster papers must be submitted by November 1, 2010. They must be complete and properly formatted when submitted. Long papers are limited to 8 pages; short papers are limited to 5 pages; posters are limited to 2 pages. The Program Committee reserves the right to determine whether a submitted paper is accepted for presentation as a long paper, short paper, or poster. All accepted papers will be published in the proceedings. Long papers will be presented in paper sessions. Short papers may be presented in an interactive format, with brief presentations and then round-table discussions. Poster papers will be displayed in large interactive poster sessions.

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**\*\* SYMPOSIA \*\***

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Symposia are welcome on all issues of CSCL. To be considered for inclusion in the conference, symposia proposals must be submitted by November 1, 2010. They must be complete and properly formatted when submitted. Symposia are limited to a total of 8 pages. Symposia should be interactive, collaborative events about a specific issue. Discussion among members of a panel and with the audience should be moderated to focus on certain positions or controversies. (A symposium is not a set of related papers; if you want to have a set of papers presented together, then submit each paper for review as a paper, and after the review send an email to the Program Committee requesting that the accepted papers be grouped together in one or more sessions—you may suggest a chair and/or discussant for the session.)

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**\*\* INTERACTIVE EVENTS AND DEMONSTRATIONS \*\***

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Interactive events and demonstrations will be presented during the main conference sessions. They are designed to encourage interaction, collaborative learning, and hands-on experience with innovative CSCL technologies or ideas. Proposals that showcase connecting computer-supported collaborative learning research to educational practice are particularly encouraged. If you are interested in presenting an interactive event or a demonstration, please submit a 5-page proposal by December 15, 2010.

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**\*\* PRE-CONFERENCE WORKSHOPS AND TUTORIALS \*\***

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Full-day and half-day workshops will be held July 4-5, 2011. Workshops should be designed as collaborative knowledge-building sessions on a focused issue, where participants work together—e.g., analyzing data, discussing design criteria, collaborating on a research project. Tutorials should be designed as collaborative learning experiences for novices on a topic, technology, or methodology within CSCL, presented by experts. If you are interested in organizing a workshop or tutorial that addresses a particular issue in CSCL, please submit a 5-page proposal by December 15, 2010. (A workshop is not a set of related papers; if you want to have a set of papers presented together, then submit each paper for review as a paper, and after the review send an email to the Program Committee requesting that the accepted papers be grouped together in one or more sessions—you may suggest a chair and/or discussant for the session.)

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**\*\* DOCTORAL CONSORTIUM AND EARLY CAREER WORKSHOP\*\***  
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A Doctoral Consortium will be held July 5, 2011, for graduate students engaged in dissertation work in CSCL. Also, a workshop for Early Career faculty and researchers will be offered on July 5, 2011. If you are interested in participating in either, please submit an application by February 15, 2011.

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**\*\* CSCL 2011 ORGANIZERS \*\***  
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*Conference Chairs*

- **Nancy Law**, University of Hong Kong, China
- **Kai Ming Cheng**, University of Hong Kong, China

*Program Chairs*

- **Naomi Miyake**, University of Tokyo, Japan
- **Hans Spada**, University of Freiburg, Germany
- **Gerry Stahl**, Drexel University, USA

*Preconference Workshop and Tutorial Chairs*

- **Daniel Suthers**, University of Hawai'i, USA
- **Iris Tabak**, Ben Gurion University of the Negev, Israel

*Interactive Event and Demonstration Chairs*

- **Katerine Bielaczyc**, Nanyang Technological University, Singapore
- **Sanna Järvelä**, University of Oulu, Finland
- **Thérèse Laferrière**, University of Laval, Canada
- **Sadhana Puntambekar**, University of Wisconsin-Madison, USA
- **Nancy Songer**, University of Michigan, USA

*Doctoral Consortium Chairs*

- **Carol Chan**, University of Hong Kong, China
- **Christopher Hoadley**, New York University, USA
- **Kristine Lund**, University of Lyon, France

*Early Career Workshop Chairs*

- **Tak-Wai Chan**, National Central University, Chinese Taipei
- **Frank Fischer**, University of Munich, Germany
- **Cindy Hmelo-Silver**, Rutgers University, USA

*Post-conference Workshop*

- **Ronghuai Huang**, Beijing Normal University, China
- **Siu Cheung Kong**, The Hong Kong Institute of Education
- **Baohui Zhang**, National Institute of Education, Singapore

*Community Memory Chair*

- **Ricki Goldman**, New York University, USA

*International Relations Chairs*

- **Tak-Wai Chan**, National Central University, Chinese Taipei
- **Päivi Häkkinen**, University of Jyväskylä, Finland
- **Peter Reimann**, University of Sydney, Australia