Assignments

Week 1  1. Complete the **Questionnaire** in Blackboard. This should be the first thing you do for the class. Please do it as soon as possible.
   2. Purchase the texts and browse through them.
   4. Discuss these readings in Blackboard. Press the button "Discussion Board" and click on the discussion forum defined for “**Discussion - Week 1**”.
   5. Write a brief autobiographic description, including your interests and background related to this course. Also create a digital picture of yourself. Post these to your **personal Web Space** (see Course Overview for instructions).
   6. Prepare a 2-3 page (single-spaced) **critical review** of each chapter in the assigned reading for the week, including the following sections and citing exact wording from the text:
      - What is the central claim?
      - What is the central argument for that claim?
      - What are some weaknesses of the argument?
      - How could the chapter be improved?
      - Does everyone in the group agree with the preceding analysis?
   7. Complete this week’s assignments by midnight of the due date (stated in the Course Overview).

Week 2  1. Read and discuss **Lave & Wenger**, pages 29-123.
   2. Work with your group to create a **group web space**. Include an introduction to your group, its name and logo, its members and mission.
   3. Each week, work with your group to prepare a 2-3 page (single-spaced) **critical review** of each chapter in the assigned reading for the week, including the following sections and citing exact wording from the text:
      - What is the central claim?
      - What is the central argument for that claim?
      - What are some weaknesses of the argument?
      - How could the chapter be improved?
      - Does everyone in the group agree with the preceding analysis?
   4. Prepare a 5-minute group presentation of your review to give in class.

Week 3  1. Read, discuss and review **Vygotsky**, pages 19-119.

Week 4  1. Read, discuss and review **Stahl**, Overview, Ch. 1, Ch. 2.
2. The quarter is almost half over, start to work on your **final assignments** for week 10.

**Week 5**
1. Read, discuss and review *Stahl*, Ch. 3, Ch. 4, Ch. 5.
2. Submit a one page proposal to the instructor for the group **literature review** and group review paper due in week 10. Revise proposal as necessary to obtain instructor approval.
3. If you are a PhD student, also submit a one page proposal to the instructor for the individual conference **research paper** due in week 10. Revise proposal as necessary to obtain instructor approval.

**Week 6**
1. Read, discuss and review *Stahl*, Ch. 6, Ch. 7, Ch. 8.

**Week 7**
1. Read, discuss and review *Stahl*, Ch. 9, Ch. 10, Ch. 11.

**Week 8**
1. Read, discuss and review *Stahl*, Ch. 12, Ch. 13, Ch. 14.
2. Submit a draft of your group **literature review** for comments from the instructor.

**Week 9**
1. Read, discuss and review *Stahl*, Ch. 15, Ch. 16, Ch. 17, Conclusion.
2. If you are a PhD student, submit a draft of your conference **research paper** for comments from the instructor.

**Week 10**
1. As a group, organize your **group Web Space** to be a portfolio showing the findings of your group work this quarter.
2. As an individual, organize your **personal Web Space** to be a portfolio showing your work this quarter.
3. Each group should conduct a **literature review** of a CSCL issue closely related to the readings in this course. As a group, write a ten-page (single spaced) review paper on this issue. The paper should be presented either as a Word document stored in the group web space or as a hypertext document in the group web space, referencing items in various web spaces, in the course readings and in related literature.
4. As an individual, write a ten-page (single spaced) **reflection paper** proposing what you think should be done if your group had another 10 weeks to continue this quarter’s work. This paper should be your personal reflection on what you learned in the course. This paper should be presented either as a Word document stored in your personal web space or as a hypertext document in your **personal** web space, referencing items in various web spaces, in the course readings and in related literature.
5. If you are a PhD student, also write a conference **research paper** meeting the submission requirements of the CSCL ’05 conference in terms of content, style, format and length. This paper should be based on research done in this course on some CSCL issue. Post this paper to your **personal** Web Space.
6. All course work must be completed by midnight of the due date (stated in the Course Overview).